

# PARK END PRIMARY SCHOOL

CHILDREN AND YOUNG PEOPLE'S SCRUTINY PANEL

22 MARCH 2021



## Behaviour at Park End Primary School

### Information on the types of sanctions used, which can impact on a pupil's educational outcomes and life chances:

At Park End Primary School, rigorous and ambitious systems are in place to support pupils. We invest heavily in this to avoid possible disruption to any child's education. Sanctions which we believe could negatively impact the most on pupils' educational outcomes and life chances are fixed term or permanent exclusion from an educational setting. We therefore do everything possible as a school to prevent issuing a child with this level of sanction.

Involvement of parents can be also be a sanction.

Pupils are identified at a young age in order to ensure support impacts positively.

If a pupil did become at risk from an exclusion, SLT liaise with the LA inclusion team to seek additional support for the pupil.

### The successful and proactive strategies and solutions used to promote positive behaviour, manage poor behaviour and prevent and tackle bullying:

Our school is a happy school, with a calm environment. We proactively take a whole school approach to managing behaviour and promoting a positive environment, consisting of three clear messages: 'The Universal Offer', 'The Power of Early Intervention' and 'Equity, Not Equality'. Emotional wellbeing is just as much a priority as the academic side of school; without meeting the basic needs of our pupils, learning could not take place.

Park End Primary has a tiered response to meeting the emotional wellbeing of all pupils (see appendix) and the three messages are interwoven throughout.

#### Our universal offer

Our universal offer is the day in, day out support we provide for pupils daily. This universal offer is what makes our school so successful and unique; our staff work incredibly hard to create a warm, friendly environment for every child.

The Universal offer cover the first three tiers of our response. Tier 1 is the daily response for all children. Some examples are:

- Happy, positive staff who care about every pupil
- Daily enthusiastic meet and greet for parents and children by highly visible SLT team
- Daily meet and greet for children by class teachers and Tas
- Start the day with personalised discussions so every child feels valued

- Smiling at pupils in school – ‘checking in’ with pupils to see if they have any visible issues that can be sorted before any situation escalates
- A high-quality school environment, well equipped with high quality resources
- PE kit provided for every pupil
- Staff lunches with pupils, making children feel valued and modelling positive behaviour
- Telephone calls home where children are absent, to offer support for families
- Extensive relationship the care team have with families across school. The school provides an open-door policy for parents at all times. All staff and SLT are visible to alleviate and support with pupils and parents as a first response.
- Meeting every child’s basic needs: if a child requires uniform, this will be provided, daily toast for every child, a water bottle for every child etc.
- Informed staff: staff are informed as much as possible about any potential disruptions e.g. operation encompass, safeguarding
- Creating ‘jobs’ for those who are identified as struggling e.g. becoming a ‘toast monitor’ with a staff badge. This gives pupils a real purpose and value and enables them to regulate before entering the classroom

The list of the Universal offer is extensive and staff work tirelessly to ensure our environment is welcoming for every single pupil.

### **The power of early intervention**

We know that proactive, early intervention is much more beneficial than a responsive approach at Park End Primary. Our Universal Offer approach allows for early identification of any potential difficulties a child may be experiencing. The relationship staff and the care team have with parents feeds in to this; parents feel confident and comfortable telling staff when their children are struggling. When we know this, or can identify this early, we can intervene with the correct approach to support the child before the problem escalates.

We have an effective communication strategy in school, through CPOMS and telephone systems, enabling concerns to be shared quickly, confidentially and efficiently.

### **Equity, not equality**

Park End Primary school believe in the model of equity, not equality. We know that some pupils need more support than others to have a successful, harmonious time at school and support for those who need it most allows all pupils to be successful in their time at primary school. Many pupils across school require that ‘something extra’ to ensure they are happy in school. This may be staying in with an adult at lunch or break times, a specific intervention delivered by class staff or a personalised lunch time routine to support that pupil. In some cases, pupils may require additional ‘rewards’ to work towards.

Advancing from this, on the school's tiered response at tier 2, the school have created 'Olive class'; an in-house nurture support for those who need some additionality to succeed. Our approach to Olive class support is flexible and based on the needs of the child; children may have a social, communication or emotional welling intervention delivered by the care team, they may have some additional support in class, or at the most extreme level, they may access their education from within Olive class for a short period of time with the aim to reintegrate the pupil back in to their class.

Where pupils reach level 4 of the tiered response, the school proactively seeks external support from specialists. The school invests significantly in to this to ensure all pupils can access the support they need to achieve. The school care team have established excellent, positive relationships with external agencies, who feel part of the Park End family and work hard to create individual support plans for our pupils.

### **Bullying**

At Park End Primary School, we are committed to safeguarding and promoting the welfare of pupils. We are aware that pupils may be bullied in any school or setting, and recognise that preventing, raising awareness and consistently responding to any cases of bullying should be a priority to ensure the safety and well-being of our pupils. We have well-structured systems in place to record and monitor incidents of bullying:

## Appendix

